

# Year 4

## Autumn Term 2020

### Topic- Volcanoes and Mountains

As geographers we will learn about mountains and volcanoes. We will investigate and explore different types of volcanoes, how mountains are formed and what happens when volcanoes erupt.



We will research the artist **Katsushika Hokusai** and create our own Volcano print.

- We ask that children regularly practise and learn their **times tables**. It has been proven to make a massive difference to the speed and accuracy of their calculation skills.
- Reading is really important so please try and listen to your child **read at least three times** a week, this does not have to be a whole book, just 5 minutes or a few pages each time.
- PE will be on a Friday morning at 10am.
- **Don't forget to follow us on Twitter** to keep up-to-date with the things we have been doing! Find us at [@EPA\\_PanthersY4](https://twitter.com/EPA_PanthersY4)

### Maths

Our maths focus for this term will be ...

Place value to...

- Count in 6's, 7's, 9's 25's and 1000's.
- Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.
- Round to the nearest 10's, 100's, 1000's.
- Recognise the place value of each digit in a 4-digit number (thousands, hundreds, tens, and ones).
- Compare four-digit numbers.

Addition and subtraction to...

- Add and subtract 2 4-digit numbers.
- Estimate and use inverse operations to check answers to a calculation, teach across.
- Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why)

**We will sit the new statutory times table test in June 2021.**

It is an expectation, by the end of Year 4, for children to know their times tables up to  $12 \times 12$ . Please encourage your child to practise, practise, practise!

### Literacy

We will be looking at the book, *Pebble in my Pocket* by Meredith Hooper.

This term our **writing** focus will be to...

- Create our own poetry, diary entries, story settings, reports and persuasion.
- We are focussing on fronted adverbials, past tense, pronouns, descriptive language, similes, metaphors, personification and expanded noun phrases throughout the Autumn term for example we are using the first person, expanded noun phrases and similes to write our own diary entry.

This terms **spellings** focus will be

- Continuing to learn common exception words
- Use and apply homophones.
- Words ending with 'sion', 'ssion', 'ough'.
- Adverbs of time.
- Common exception words.

This terms **reading** focus will be

- Apply their knowledge of root words, prefixes and suffixes, (morphology and etymology) both to read aloud and to understand the meaning of new words that they meet.
- Continue to read and discuss an increasingly wide range of fiction, non-fiction, poetry, plays and reference books.
- Make comparisons within and across books.

# Year 1 and 2 Common Exception Words

Year 1	Year 2
the	door
a	gold
do	floor
to	poor
today	because
of	find
said	kind
says	mind
are	behind
were	child
was	children
is	wild
his	climb
has	most
I	only
you	both
your	old
	cold
they	plant
be	path
once	bath
ask	hour
me	move
friend	prove
school	improve
she	sure
we	Mr
no	money
push	half
pull	again
full	water
house	people
our	busy
	clothes
here	Christmas
there	everybody
where	even
love	
come	
some	



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# Year 3 and 4 Common Exception Words

<b>Aa</b>	breath	continue	exercise	guard	<b>Kk</b>	naughty	position	recent	<b>Tt</b>
accident	build	<b>Dd</b>	experience	guide	Knowledge	notice	possess	regular	therefore
accidentally	busy	decide	extreme	<b>Hh</b>	<b>Ll</b>	<b>Oo</b>	possession	reign	through
actual	business	describe	<b>Ff</b>	heard	learn	occasion	possible	remember	thought
actually	<b>Cc</b>	different	famous	heart	length	occasionally	potatoes	<b>Ss</b>	through
address	calendar	difficult	favourite	height	library	often	pressure	sentence	<b>Vv</b>
although	caught	disappear	February	history	<b>Mm</b>	opposite	probably	separate	various
answer	centre	<b>Ee</b>	forward	<b>Ii</b>	material	ordinary	promise	special	<b>Ww</b>
appear	century	early	forwards	imagine	medicine	<b>Pp</b>	purpose	straight	weight
arrive	certain	earth	fruit	increase	mention	particular	quarter	strength	women
<b>Bb</b>	circle	eight	<b>Gg</b>	important	minute	peculiar	question	suppose	
believe	complete	eighth	grammar	interest	<b>Nn</b>	perhaps	surprise		
bicycle	consider	enough	group	island	natural	popular	<b>Rr</b>	surprise	